

Hazard/Risk	Likelihood of injury occurring	Possible outcome of injury	Score	Preventative Measures	Further Action Required
Nettles - Skin irritation	5	1	5	Area of hazard pointed out to children, explained consequences of touch during safety talk / walk.	None
Trees - Falling branches	2	3	6	Inspection of trees on initial site check, identify any dead trees. Annual visit by tree surgeon to assess trees and remove branches, reduce crown, or fell as necessary.	If dead trees are identified, then area must be sectioned off until problem is resolved.
Uneven ground - Tripping	5	1	5	Highlighting hazardous areas, during safety talk / walk.	None
Furrow areas - water - Drowning	1	4	4	Area is to be sectioned off. Water removed from ditch prior to session.	None
Thorns - Causing harm to the skin	5	1	5	Initial general warning about the hazard during safety talk / walk.	None
Open Space - Lose of children	1	4	4	To set clear boundaries to all the children and acknowledge their understanding. To conduct regular headcounts during the session.	None

Mud - Slippery when wet general flat ground	5	1	5	Warning given during safety talk / walk., appropriate footwear is worn by all. Guardians informed of necessity of appropriate footwear through booking letter / email.	If area becomes too hazardous then section off.
Foreign Foliage - Poisonous	1	5	5	To follow 'no pick, no lick' policy, during safety talk / walk.	Always be aware of identity of plants, if in doubt find out and remove if necessary.
Dens - Crushing from above	1	3	3	Advise of safety aspects during safety talk / walk. Check sustainability on initial site check and supervise any future den building. Dens dismantled if necessary.	Intervention if any issues.
					None
Eye level branches - Eye injury	2	3	6	Remove any that potentially block pathways as much as practicable. Warning given to highlight potential hazard during safety talk / walk.	None

Animal Faeces - Vomiting, blindness	1	5	5	Remove any faeces that are harmful during safety sweep / pre use check.	None
Roaming animals - Causing harm	1	4	4	Inform children of procedure if approached by an animal – x factor.	None
Moss on logs/under foot - Slipping	5	1	5	Making children aware of possible risk during safety talk / walk..	None
Weak trees - Breaking whilst taking bodily weight	3	3	9	Advise children on correct procedure to identify strong/weak branches during safety talk / walk and to only climb as far up as capable getting down. Forest School leader to test / assess trees during site check. Trees marked with red triangles, that assessed not safe to climb. General adult supervision to monitor height climbing. 2 adults minimum.	None
Midgets - Bites to skin	5	1	5	Appropriate clothing – long trousers, long sleeves, avoid the colour blue. Offer insect repellent spray.	None

Bees and Wasp stings - Allergic reactions	5	2	10	<p>Although these do occur, they have not required any more than basic first aid on site.</p> <p>Advise children regarding not touching or pestering the insects. Allergy information is gained from guardian before visit and this information is carried by leader. Staff are first aid trained, Permission for piriton is gained prior to sessions. Piriton carried.</p>	Piriton available if appropriate. Guardians made aware of likelihood of stings in natural environment before visit / booking. Sweet liquid insects' traps erected to reduce risk if high numbers noted.
Broken Glass / sharps - Harm to skin	1	4	4	Thorough site check, remove any that is found. Advise children during safety talk / walk to seek adult assistance if any is identified.	None
Strangers - Abduction	1	5	5	Identify clear boundaries where the children can be seen at all times during safety talk / walk. There is only one access/ exit point which is in view of staff	None
Carrying sticks - Harm to self or others	4	2	8	Explain correct procedure for carrying sticks (always behind the body) to the children when observed acting unsafely - min 2 staff	None
<b>Fire Circle</b>					

Fire - Burns	2	3	6	Fire to be supervised at all times by the Forest School Leader. Fire size is small to reduce risk. Children are advised on the dangers of fire during safety talk / walk.	None
Ground heat from fire - Fire igniting unintentionally	1	3	3	A fire pit or basket will be used for fires. If a fire is lit on the ground, then will be put out using substantial amounts of water and checked prior to leaving.	None
Hot floating fragments from the fire - Burn to skin or clothing	3	2	6	Only use dry wood for the fire.	In wet weather conditions then take wood from standing deadwood and if necessary, then shave until dry wood is reached.

Tool use

Cuts from child use of pen knife / bow saw	2	3	6	Tools are only used on a 1-1 supervised basis. Clear instructions of safe use given prior to use. Child observed and supervised during use 1-1. When not in use, tools are stored in staff member pocket (zipped), bow saw stored in locked shed.	
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