

# West Lodge Day Nursery

Pipewell Road, Desborough NN14 2SH



<b>Inspection date</b>	20 August 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	1
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team share a deep commitment in its pursuit to provide children with the highest possible early years experience. It strives continuously to ensure that children thrive in its exceptional care and make excellent progress within a stimulating learning environment.
- The management team places a high emphasis on reviewing the quality of the practice of the nursery. It constantly considers innovative ways to ensure that the views of children, parents and staff are carefully considered.
- Staff have developed superb bonds with parents. They ensure that parents are constantly kept up to date with the progress that their children make and the activities that they have enjoyed. Parents welcome the online learning journal that supports them in being fully involved in their children's learning and provides ideas for continued learning at home.
- Staff make sharply focused observations of children as they play. This helps them to accurately assess children's levels of development. They work very closely as a team to plan appropriate next steps that promote every aspect of children's learning.
- Staff are inspirational teachers. They are knowledgeable and experienced. Staff understand how to engage and motivate children in meaningful learning experiences.
- Staff form strong bonds with children. All children are offered at least six taster sessions. This helps to ensure that children feel safe and secure and that staff really know the individual needs of children before they are left by their parents.
- Staff skilfully promote the excellent manners and behaviour shown by children. They encourage children to listen carefully to instructions and help them to understand the importance to their own safety of following rules.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities provided for children to support them even further in attaining the highest possible level of progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector held a meeting with the nominated individual and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of leadership and management is outstanding

The nursery team makes sure the nursery is exceptionally well organised and efficiently run. Safeguarding is effective. All staff regularly attend training to ensure that they are knowledgeable in every aspect of promoting the welfare of children. Staff supervise children vigilantly both within the nursery and during outings to the farm park where the nursery is situated. The management team has robust systems for the recruitment and retention of staff. Newly appointed staff undergo a six-month induction period to help to ensure that they demonstrate the high calibre of commitment that is required. All staff attend monthly staff meetings. The management team completes annual appraisals to help identify future training needs and ensure staff remain suitable to work with children. The management team has established excellent links with schools that children move on to. This helps to ensure that children's care and learning are consolidated. Parents state that they consider the nursery to be an 'amazing place' for their children.

### Quality of teaching, learning and assessment is outstanding

Staff use their significant knowledge and understanding of early years to plan innovative and interesting activities that engage and motivate children. They appreciate the value of children following their own interests. For example, after a discussion on camping holidays, staff decided to take children to an area in the woods where children develop their engineering skills by creating dens. The enthusiastic interactions of staff encourage children's imaginations. Together, they visualise how 'fairies' might use conker shells as spoons. Staff help children to develop their speaking skills very effectively. They respond appropriately to babies' non-verbal communication and constantly hold meaningful conversations with older children. Staff plan group activities skilfully to enable full participation. For instance, they provide numerous paint sprays and large sheets of paper for children to explore and observe how colours can be changed.

### Personal development, behaviour and welfare are outstanding

Staff provide children with a nurturing environment where they thrive on the attention, praise and encouragement staff lavish on them. Children are extremely confident and self-assured. Staff encourage even the very youngest of children to develop their independence. Staff help children to develop a healthy lifestyle. They ensure that mealtimes are social occasions enjoyed by both children and staff. Children are provided with nutritious meals and learn to judge for themselves appropriate quantities to sustain their appetites. Staff actively contribute to children's high levels of exuberance, which even the youngest of children show as they play, explore and investigate in the highly stimulating outdoor areas.

### Outcomes for children are outstanding

All children make exceptional progress. Staff meticulously address any developmental gaps. Children are becoming enquiring and curious learners who demonstrate pleasure in furthering their knowledge. They are confident and show a can-do attitude. Children are developing important skills, such as taking responsibility for their personal needs, which will assist them as they progress through the nursery and eventually on to school.

## Setting details

<b>Unique reference number</b>	EY543583
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10091317
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	210
<b>Name of registered person</b>	West Lodge Rural Centre Limited
<b>Registered person unique reference number</b>	RP543582
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01536764868

West Lodge Day Nursery registered in 2013 and re-registered in 2017. The nursery employs 25 members of childcare staff. Of these, four hold appropriate early years qualifications at level 6, one holds a qualification at level 4, 18 hold qualifications at level 3 and one is qualified to level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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