

West Lodge Day Nursery

Pipewell Road, Desborough, Northampton, NN14 2SH



Inspection date

8 June 2015

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching throughout the nursery is outstanding. Staff provide exceptional, high-quality learning experiences for the children, both inside and outside.
- Staff's excellent interactions with children actively supports children's curiosity and helps them to explore. Children are confident to try new experiences, such as rope swings in the woodland area. Babies and toddlers explore different textures with staff who reassure them through smiling and talking to them.
- The nursery's leadership team is highly effective in driving and sustaining improvement. They work very closely with the staff team who clearly show a strong commitment to children's care and learning.
- Staff make most effective use of the rural location of the nursery. Children have daily opportunities to see the animals, play in the countryside and take part in high-quality woodland activities, showing wonder as they find insects under logs.
- Safeguarding procedures are strong. Staff know the action they must take if any child protection concerns arise. They keep their knowledge up to date through attending training courses and holding discussions in team meetings.
- The excellent partnerships with parents are based on very effective, regular communication and sharing of information. This means that parents are fully involved in their child's learning and their contributions from home are truly valued.
- Children are safe because staff provide very effective supervision during their activities. Children rapidly learn about how to keep themselves safe. Staff support most effectively to consider how to ensure their activities are safe for everyone.
- Children are very well prepared to move on to the next stage in their learning. Staff work extremely closely with parents when helping children move up to the next room. Older children take part in a variety of activities to promote their growing independence; as their time to move on to school draws closer.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for babies and toddlers to play outside in the fresh air, for example, by continuing to expand the resources and environment in the dedicated outside play area.

Inspection activities

- The inspector observed activities in the five playrooms and in the outside learning environment.
- The inspector completed a joint observation with the manager and deputy manager.
- The inspector held meetings with the nominated person, manager and deputy manager, and with four members of staff.
- The inspector looked at relevant documentation, including the nursery's self-evaluation, evidence of the suitability of staff working in the nursery and the planning of activities.
- The inspector spoke with a number of parents and carers during the inspection, and took account of their views.

Inspector

Melanie Eastwell

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff working with each age group demonstrate highly skilled teaching during their interactions with children. Staff sit on the floor with babies, promoting their communication and language through talking to them, smiling and praising them for their efforts and achievements. This results in children feeling confident and secure in their close relationship with staff. Older children thoroughly enjoy choosing activities for themselves. This results in them being very keen learners who are excited and motivated to take part in activities. Children's interests across all areas of learning are continually taken account in the highly effective planning of children's individual learning. The rapid progress children are making is clearly evident through precise and accurate observations made by their key person. Parents are encouraged to take a full role in their child's learning. Parents share information from home which contributes to the extremely consistent approach which helps their children to make the best possible progress.

The contribution of the early years provision to the well-being of children is outstanding

Each child's care needs are managed individually and sensitively through highly effective partnerships with their parents. Children's care routines are discussed in detail when they start attending and are ongoing, as required. For example, babies feeding and sleep patterns at home are followed as closely as possible. Children are cared for by a consistent staff team which helps them develop attachments, and to feel safe and secure in the nursery. Children demonstrate this because they are confident to initiate conversations with staff, they approach them for reassurance as they need it and are rapidly developing an awareness of the expectations for behaviour. Children listen to the staff and respond to their very good role modelling. This helps children to develop firm friendships. Children are learning about the benefits of healthy lifestyles. They spend lots of time exercising in the fresh air and heartily tuck into their meals and snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders, managers and the staff team in this inspiring nursery all share a commitment to delivering exceptional standards of care and learning for children attending. There are very effective arrangements for recruiting new staff, for checking staff performance and supervision which leads to consistently high-quality activities across the nursery. Staff are actively encouraged to attend training courses and to work toward qualifications. This has a significantly positive impact on the quality of teaching for children because staff are highly skilled and enthusiastic. The management team carry out thorough analysis of information from assessments of children's learning which results in every child's learning needs being met very well. The continuous reflective culture within the nursery means that staff accurately identify how they can continue to improve even further. For example, they have identified the need to extend even further, the opportunities for babies and toddlers to move freely between the inside and outside play areas.

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Setting details

Unique reference number	EY252293
Local authority	Northamptonshire
Inspection number	860354
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	90
Number of children on roll	194
Name of provider	Edward Dee and Anthony Dee and Margaret Dee Partnership
Date of previous inspection	20 June 2011
Telephone number	01536 764868

West Lodge Day Nursery was registered in 2003 and is privately owned. The nursery employs 22 members of childcare staff. Of these, all hold appropriate early years qualifications between level 2 and 6, including one with Early Years Professional status and one with Early Years Teacher Status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, and children with special educational needs and/or disabilities.

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